

Focusing Our Periop Scope on ICU Transfer Nurses



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**Nursing Professional
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INTRODUCTION

- The perioperative setting offers a new opportunity for nurses transitioning from intensive care areas.
- In the hospital setting, this is a chance to assess the learning needs of a nurse with critical care experience.
- A collaborative learning needs assessment (CLNA) allows for a more focused orientation and shortens overall the length of orientation.

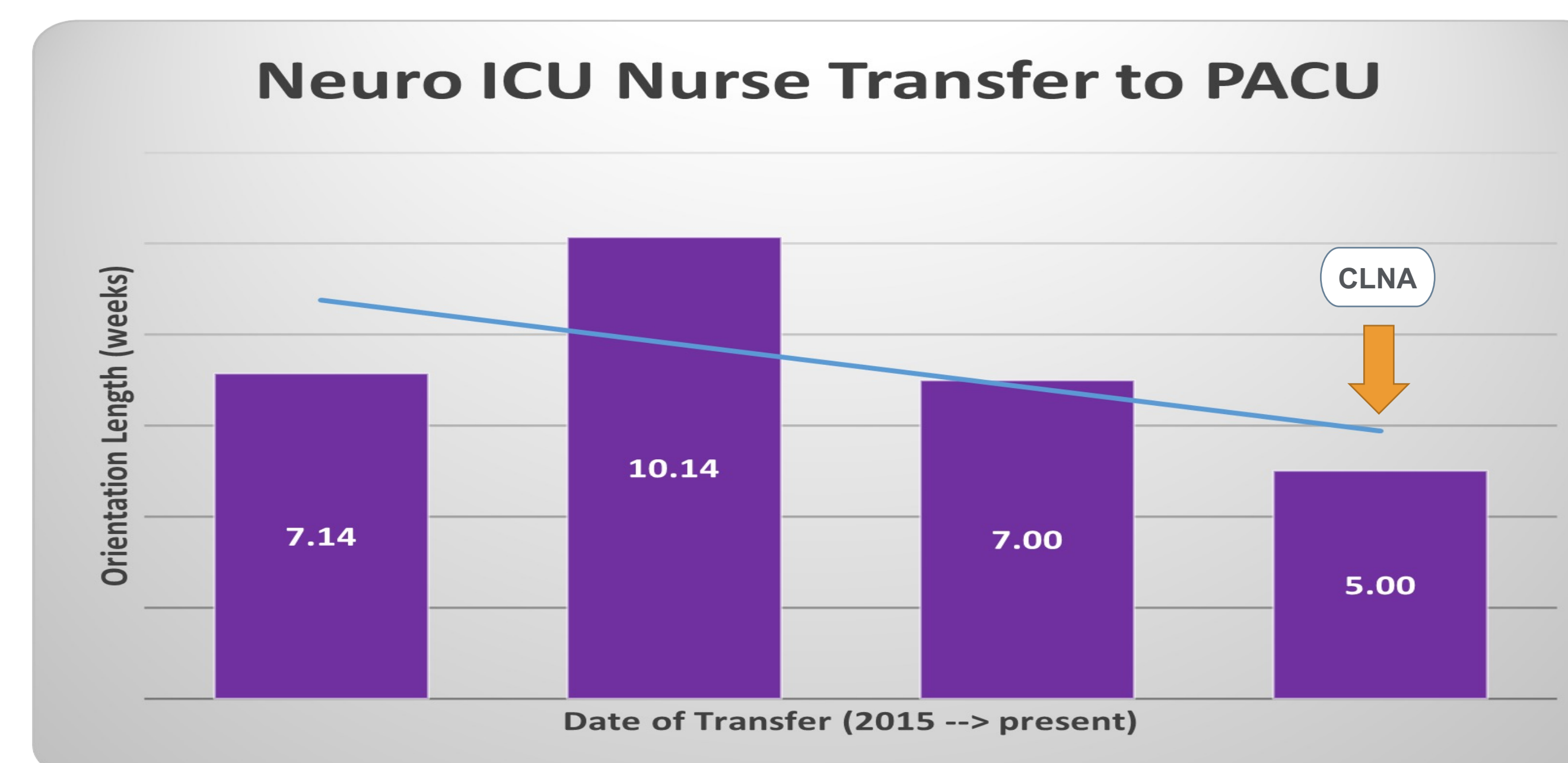
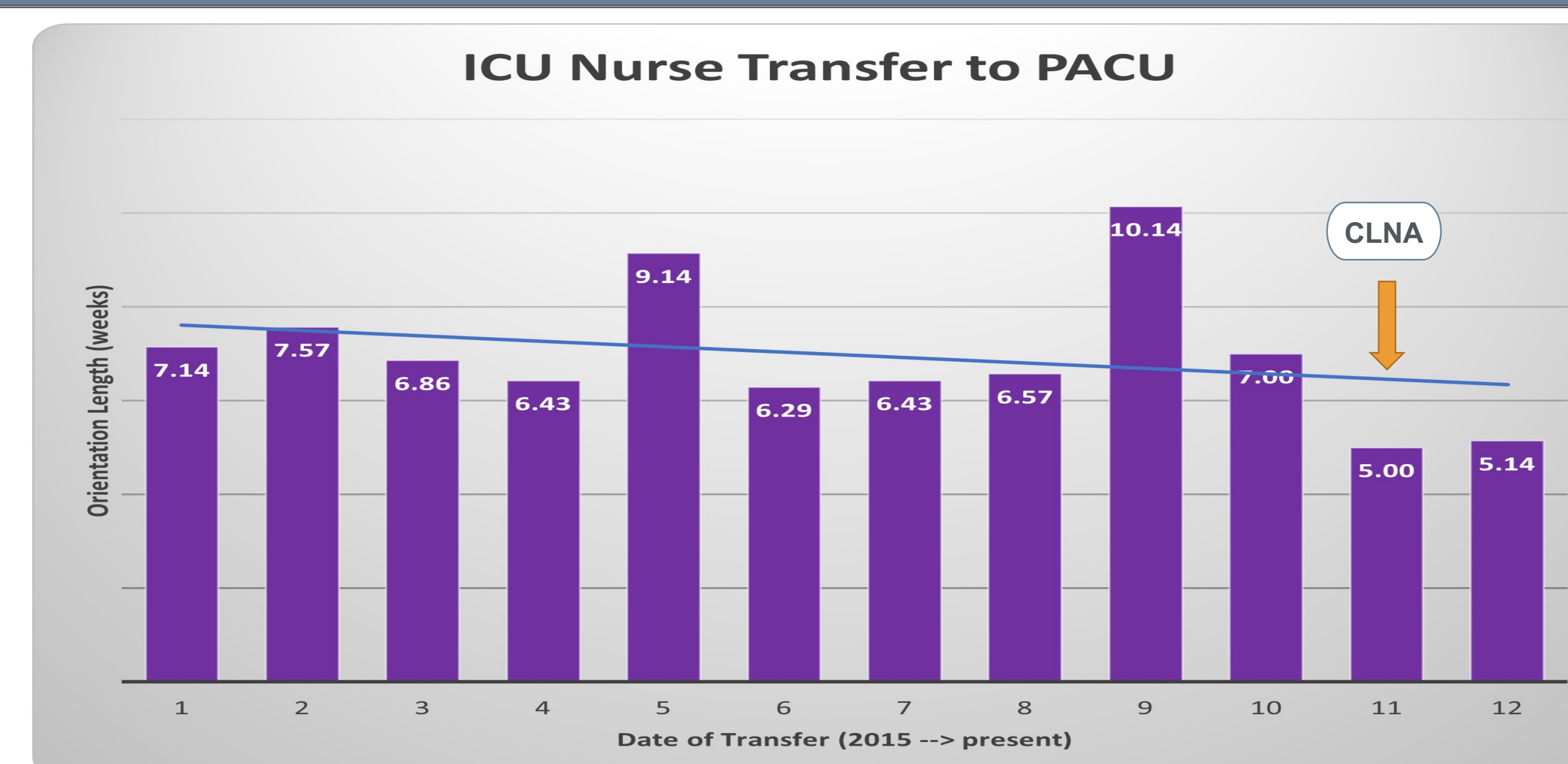
PURPOSE

- Utilize a collaborative learning needs assessment (CLNA) specific to the Post Anesthesia Care setting.
- Engage in a collaborative team-based approach between the orientee, preceptor, and unit educators.
- Develop a structured, individual-centered orientation building upon prior knowledge, strengths, and experience.
- Empower preceptors to seek individualized learning opportunities for the orientee.
- Ease the transfer ICU nurses' transition to the perioperative setting.
- Decrease the overall length of orientation.

METHOD

- A detailed review of the perioperative learning needs assessment is completed by the members of the orientation team.
- The orientee, preceptor, and nurse educators meet to discuss the specific elements of the needs assessment.
- The results of the assessment are communicated to the Unit Nurse Manager and Assistant Nurse Manager.
- A customized orientation plan is developed based on the collaborative learning needs assessment.

GRAPHICAL DISPLAY OF ORIENTATION LENGTHS



RESULTS

- After implementing the collaborative learning needs assessment (CLNA) in the post anesthesia care unit setting with nurses transferring from critical care, orientation length decreased by an average of 1.43 weeks.
- All orientees have successfully transitioned off orientation and continue to receive support in their professional development.
- Orientees, preceptors, and nurse educators reported high satisfaction with the transition.
- “The collaborative aspect of this process afforded a valuable opportunity for handoff of staff.”

CONCLUSIONS

- The collaborative learning needs assessment (CLNA) allows for a smoother transition for critical care nurses into the perioperative setting.
- Individualized orientation plans based on collaborative learning needs assessments decrease the length of orientation.
- Other areas of perianesthesia may benefit from these collaborative efforts.
- A future goal includes the development of an electronic format for the collaborative learning needs assessment (CLNA).

REFERENCES

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